



HELP US KEEP THE ANZAC
SPIRIT ALIVE





HERITAGE SCHMIDT FARMHOUSE

GOLD COAST LIGHT HORSE EDUCATION MUSEUM

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Home of the Gold Coast North Nashos

KEEPING OUR ANZAC SPIRIT ALIVE

We are a group of ex-Servicemen and dedicated volunteers at the Gold Coast Light Horse Education Museum. We are passionate and patriotic for our wonderful country and are desperately trying to instill into our younger people our objectives as follows:

1. To encourage **devotion to the national interests and unity of our people in all patriotic endeavours**
2. To encourage and support all schools nationally, thus leading our youth of Australian on a path of **respect for themselves and their fellow Australians**, thereby creating **loyalty to their Nation and to the Flag**.
3. To keep the **ANZAC** spirit alive - no matter what
4. Our Motto being '**Respect, Loyalty and Patriotism**'

We do this by conducting learning programs that are aligned to the National Australian History Curriculum Community and Remembrance which we incorporate into excursions / visits by the schools. At the moment these are designed for grades 2, 3, 4, 5 and 6 in the Primary Schools and grades 9,10, 11 and 12 in Secondary Schools. It is called '**Patriotic Learning**' over 10,000 students from Gold Coast schools have completed our programs to date.

We can only continue driving our mission of '**Respect and Loyalty**' in our younger generation if we are supported by organisations such as yours.

The program is presented by volunteers, but the cost of running this program falls on community support for booklets, printing materials, stationery, photocopying, display cabinets etc.

This Patriotic Learning program is immensely important in keeping our **ANZAC heritage remembered** and install the love of our country and pride in our flag with the youth of today.

Our museum also has visits on a regular basis from senior groups on the gold coast which helps with their well being and mental health, they are also very supportive of our school programs and our endeavour to teach the children our Aussie Patriotic values.

We would like to discuss with you how we can continue conducting these very important programs and how to create more interest and patriotism in the adults of tomorrow.

Thank you for your consideration

Brian Bertwistle AM F.C.I.L.T
Vice President
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INFORMATION ON OUR EDUCATION PROGRAMS

The programs are as follows; students on arrival at the museum experience:

- a) The Australian National Flag raising ceremony when the flag is hoisted to the top of the flag pole.
- b) A volley of 3 (blank) shots are fired with 303 rifles by uniformed Veterans as a mark of respect.
- c) The students then stand, hats off and sing the Australian National Anthem

A veteran reads out the following statements:

The National Flag is our chief national symbol within Australia and overseas. It defines a free and democratic people in a nation united in purpose, custom and tradition. Our national flag belongs equally to all Australians whatever their origin. It is the right and privilege of all Australians to fly the Australian National Flag with due respect and dignity.

The Australian National Flag features the constellation of the Southern Cross, indicating our special geographic position in the southern hemisphere.

The Commonwealth star represents the Federation of the States and territories.

The cross of St George, St Andrew and St Patrick reminds us of the origins of the early pioneering settlers who laid the foundation of our nationhood known as the union Jack. Three Cheers for Australia!

TENT PEGGING DISPLAY

Tent pegging display on horses with troopers in Light Horse uniforms using the lance and the sword.

A commentary explaining tent pegging is given by a Veteran Light Horseman. Question time by the students re: horses, uniforms saddlery etc.

GRADES 2 - 6

After the completion of the Opening ceremony, the students are formed into 5 trouper groups

5 x groups complete 'outposts' 12min each

THE OUT POSTS ARE:

1. **TRENCH PERISCOPES:** WWI used at Gallipoli and the Western Front in France. Students actually experience using them spotting the enemy with a commentary from Veterans.
HORSE SHOE: Throwing as did Aussies WWI diggers.
2. **WAR ANIMALS:** These talks are held at the museum's war animals memorial in the garden. Animals discussed are dogs, horses, birds, camels, donkeys, slugs etc.
3. **AUSTRALIAN NATIONAL FLAG & AUSTRALIAN COAT OF ARMS SESSION:** This session is held at the main flagpole and conducted by National Serviceman Veterans who served in Army, Navy & Air Force from 1951 - 1972. The makeup of our Flag eg: Union Jack, Southern Cross, The Federation Star Plus our State Flags with the word 'RESPECT' used extensively throughout the talks.
4. **HORSES AT STABLES:** Students get to ask more questions to the Light Horse Troopers whilst patting and feeding mounts.
5. **WEAPONS WWI:** The students are shown the actual WWI rifles by experienced Veterans with the emphasis on safety when handling weapons of all types.

TRAINING SESSION - Where's Woody (1 hour)

THE WHERE'S WOODY' STATION IS:

A treasure hunt around the museum to find Woody the war horse pointing to ANZAC symbols. A work sheet is supplied to all students

GRADES 6, 9, 10, 11 and 12

Complete the 5 outposts, then choose talks on WW1 battles such as Villers-Bretonneux, Beersheba, Gallipoli, Bullecourt, Hamel etc or Trench logistics, supply and distribution of food to the men in the trenches and how this was achieved, day after day, with out refrigeration. Stories of medal winners such as cook, Private John Kisson McDowell, was awarded the military medal for bravery in the field by Major General Monash. You don't have to have a gun in your hands to be brave.

